

Photo Album

GUIDELINES

Objective: Students create a construction paper photo album of important people, places, events, or objects from a nonfiction book. Students write captions explaining the significance of the photos.

Ask students to imagine that they have just taken a journey to the setting of their book (this may involve time travel). They visited the places in the book, witnessed the events, and met the characters. While they were there, they snapped pictures the entire time, like a photojournalist trying to capture every detail. Now they've returned home and they need to sort through all of their photos. They will choose the four most important photos.

The four photos should show what students believe are the most important aspects of their book. Students will then draw the four photos. They may need to do some research to find out what type of clothes were worn, what the landscape looked like, and so on. If their books include photographs or illustrations, students can use these as a reference.

Explain to students what a caption is. For each photo, students write a caption that is at least three sentences long. In the caption, students explain why the image in the photo is so important in the book. Finally, they mount the photos and captions in a construction paper album.

Make a classroom display of the albums. Have children each choose one or two photos to present to the class. Encourage classmates to ask the presenters questions about the books they've read.



Nonfiction

Photo Album

Imagine that you are a photojournalist who took photographs of everything in your book. Choose four of these photos to include in an album. The photos should show the most important people, places, events, or objects from the story. You will draw the photos and write a caption for each.

DUE DATES
Book approved _____
Book finished _____
Project finished _____

MATERIALS

four 3- by 5-inch index cards (or white paper cut to that size or larger), large sheets of construction paper, markers or crayons, glue or tape

DIRECTIONS

- 1 Find a nonfiction book that interests you and is at an appropriate reading level for you. Have your book approved by your teacher.

Book Title: _____

Author: _____

- 2 Make a list of the most important people, places, events, and objects in the book.

- 3 Choose the four most important or interesting items on your list. Draw and color an illustration of each one to create a "photo."

- 4 Write an interesting caption to describe each photo. Each caption should be at least three sentences. In the caption, explain why the image shown is important in the book.

- 5 Fold a sheet of construction paper in half, like a book. On the front, write a title for your album. Include the book title, author, and your name.

- 6 Open the album and glue the photos inside. Glue a caption beneath each one.

Name: _____ Grade: _____ Quarter: _____

Photo Album

Book Title: _____

	Student Check	Possible Points	Points Earned
Was your book approved by the due date?		5	
Did you hand in this rubric with your project?		5	
Did you hand in your project on time?		10	
Did you draw four pictures of important people, places, events, or objects from your book?		20	
Did you write captions that were at least three sentences?		15	
Did your captions explain the importance of the photos?		15	
Did you display the photos and captions in an album?		10	
Is your project neat and colorful?		5	
Did you write a title on the front and include the book title, author, and your name?		5	
Are the spelling, punctuation, and grammar correct?		10	
Total Points		100	

Comments: